

Reflection on Technology Facilitator Standard VIII:

Leadership and Vision

Standard eight encompasses the need for technology leaders to have a vision and lead schools and districts in that direction. I found this part of the text to be quite poignant to what we do. Every class we have taken has helped shape our vision of where we want to go with technology and what we envision taking place in our schools. We have experienced a vast array of technology and programs that have shaped our visions of what can best help students on our campuses and in our districts. This vision is quite necessary for any district or school that wants to make technology a vital integration into the curriculum and daily lessons. Without this vision we would simply buy new stuff and there would be no considerations to what should happen across the board in each school of the district and how the technology should be used within those schools. I have seen too many times the lack of vision causing problems within just our campus. In fact a couple years ago, our then principal granted one grade level in our school the opportunity to buy projector systems. Once the other grade levels saw the practically unlimited opportunities available with these systems, they also wanted them. But at that time, all of the budgeted money had been spent and the other grade levels were left with nothing. The next year, administration ordered our principal to divide the systems out to all grade levels and budget money each year to buy each teacher a projection system until all teachers were supplied. Needless to say, this caused uproar on our campus and many teachers were frustrated with the ordeal. I feel that this sort of thing would not happen if we had a shared vision and were goal oriented with our technology vision. I completely agree with the text about the importance of shared vision as I have first hand experienced what happens without one. My questions now revolve around where do we go now? What is the vision of our new administration? Will we still keep advancing and add even more technological advances to each classroom or have we hit a long plateau until a new administration comes along?